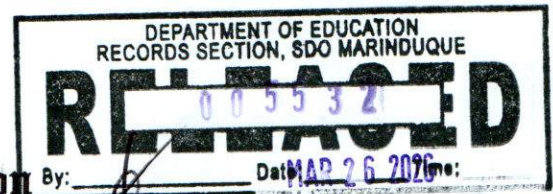




Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

March 23, 2026

DIVISION MEMORANDUM

No. 033, s. 2026

IMPLEMENTATION OF MAPEH-REFINE (Reflect, Evaluate, Fortify Instruction for Nurturing Excellence) : A PROGRESS REVIEW

TO: Asst. Schools Division Superintendent
Chief, Curriculum Implementation Division
Education Program Supervisors
Public Schools District Supervisors
Public Elementary, Secondary, and Integrated School Heads
All Others Concerned

1. In line with the Department of Education's 5-Point Agenda-particularly its thrust to raise the quality of education through an updated curriculum and modernized, digitally enabled schools and in support of the Schools Division Office's commitment to the holistic development of learners through consistent, effective, and efficient curriculum management, the Curriculum Implementation Division(CID) announces the conduct of the **2026 MAPEH-REFINE : A Progress Review** activity.
2. Relative to this, all concerned are hereby authorized and directed to implement the project activities as specified in the attached enclosure.
3. Strict adherence of the approved activities, timelines, and assigned responsibilities is enjoined.
4. Additional announcements and information relative to the conduct of the activity shall be sent through an advisory.
5. This Memorandum shall take effect immediately.
6. For guidance and strict compliance.

LYNN G. MENDOZA, EdD
OIC-Schools Division Superintendent

Encl: As stated
Reference: None

To be indicated in the Perpetual Index
Under the following subjects:
CURRICULUM
LEARNING AREA MAPEH

CID/AMM/ MAPEH-REFINE Implementation/ March 23, 2026



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LIST OF ACTIVITIES FOR MAPEH-REFINE: A Progress Review

I. Project Title:

MAPEH-REFINE (Reflect, Evaluate, Fortify Instruction for Nurturing Excellence): A Progress Review

II. General Objectives:

- a. review areas for improvement and identify strategies to enhance MAPEH teaching and learning along with the Special Curricular Program (SCP) in Arts, Sports, and other related PPAs;
- b. gather data and feedback from PSDSs, School Heads, teachers and learners on MAPEH/SPA/SPS curriculum implementation to communicate progress;
- c. identify gaps, issues, challenges and best practices in the implementation of MAPEH, SCPs and other related PPAs; and
- d. promote collaboration among PSDSs, school heads, teachers, and other stakeholders in the continuous improvement of MAPEH curriculum implementation.

III. Project Activities:

A. Activity 1: Conduct of school visits and online MAPEH and validation of the data gathered on MAPEH/SCPs implementation and management

Description: The activity involves school visits to verify and validate data related to the implementation and management of MAPEH (Music, Arts, Physical Education, and Health), Special Curricular Program and other PPAs. It includes observing good practices, reviewing records/MOVs and consulting with the PSDSs and school heads to ensure that reported information is valid, complete, and aligned with curriculum standards.

Date and Duration: March to November 2026

Responsible Person/Unit: CID (MAPEH EPS, PSDS, School Head, MAPEH Coordinators, Master Teachers, and select teachers)

B. Activity 2: Review Areas for Improvement and identify strategies to enhance MAPEH teaching and learning along with the SCPs in Arts and Sports

Description: This activity focuses on identifying gaps or areas that need improvement in the implementation and management of MAPEH/SCPs and other related PPAs.

Date and Duration: March to November 2026

Responsible Person/Unit: CID/MAPEH EPS

C. Activity 3: Preparation of TA Needs for MAPEH/TA Plan for approval and submission

Description: This involves identifying technical assistance (TA) needs based on the result of the MAPEH-REFINE: A Progress Review activity preparing a structured plan to address them. It includes outlining priority areas, strategies, timelines, and required resources, and

securing approval from the appropriate authorities to ensure proper implementation.

Date and Duration : November to December 2026

Responsible Person and Unit: CID, MAPEH EPS, ASDS, and SDS

D. Activity 4: Development of additional M & E Tool on MAPEH/SCPs implementation and management

Description: This focus on crafting additional Monitoring and Evaluation (M&E) tools to better assess the implementation and management of MAPEH, SCPs and other related PPAs to have a clear, practical instruments to improve data collection, tracking, and reporting of program effectiveness.

Date and Duration: December 2026

Responsible Person/Unit: CID, MAPEH EPS, SGOD-SMME